

## **World Food Safety Day: Food Safety Poster Competition 2025**

## **Scoring Rubric - Total = 50 Marks**

| Criteria  | Performance Descriptors   | Scores   |
|---|---|--|
| Content (7 marks)   | Provides helpful orientation to the purpose and content of the poster;  | <ul> <li>i. Exemplary (7 marks)</li> <li>ii. Proficient (5-6 marks)</li> <li>iii. Acceptable (3-4 marks)</li> <li>iv. Needs improvement (2 marks)</li> <li>v. Unacceptable (0-1 mark)</li> </ul>             |
| Identification of Food Safety<br>Topics and Evidence of<br>research<br>(20 marks) | Depiction of relevant food safety topics such as:  1. Storage of foods 2. Preparation and handling of foods 3. Hygiene of food handler 4. Regulation of foods 5. Cross contamination 6. Food allergens  | <ul> <li>i. Exemplary (18-20 marks)</li> <li>ii. Proficient (14-17 marks)</li> <li>iii. Acceptable (12-13 marks)</li> <li>iv. Needs improvement (6-11 marks)</li> <li>v. Unacceptable (0-5 marks)</li> </ul> |
| Proposal of solutions to food<br>safety challenges<br>(7 marks)                   | Clear ability to apply the knowledge gained in research to advocating ideal food safety practices.  Provide information on the benefits of implementing food safety practices and articulate or depict a call to action.  | <ul> <li>i. Exemplary (7 marks)</li> <li>ii. Proficient (5-6 marks)</li> <li>iii. Acceptable (3-4 marks)</li> <li>iv. Needs improvement (1-2 marks)</li> <li>v. Unacceptable (0 mark)</li> </ul>             |
| Elements, Presentation, Graphics & (6 marks)                                      | Presentation contains the relevant elements specified in the instruction, makes use of an appropriate balance of text and graphics (pictures, diagrams); exemplifies creativity; utilizes an attractive design and layout and makes the correct attributions to ideas and graphics used from the internet and other sources. These are listed on the references page. | <ul> <li>i. Exemplary (6 marks)</li> <li>ii. Proficient (5 marks)</li> <li>iii. Acceptable (3-4 marks)</li> <li>iv. Needs improvement (2 marks)</li> <li>v. Unacceptable (0-1 mark)</li> </ul>               |
| References (10 marks)   | References must be traceable, (should be able to use information provided to find original source of information).  Reference must be scholarly (books, school websites, government websites, magazines, articles).  All sources must be appropriately referenced on a separate sheet of letter sized paper (8.5" * 11").   | i. Exemplary (9-10 marks) ii. Proficient (7-8 marks) iii. Acceptable (5-6 marks) iv. Needs improvement (3-4 marks) v. Unacceptable (0-2 marks)   |